

# "Quick Start" Instructions

*"Kindergartners who receive systematic beginning phonics instruction read better and spell better than other children, and first graders are better able to decode and spell words."*

National Reading Panel. (2001). *Frequently Asked Questions*. Retrieved August 12, 2010, from <http://www.NationalReadingPanel.org/FAQ/faq.htm#10>.

Reference: the National Reading Panel was mandated by Congress in 1997 to study how children learn best to read. They spent over two years examining some 600 comprehensive studies and held open panel discussions across the country. The above quote is found under, "What did the Panel conclude about phonics instruction?" (FAQ#10).

## Learning To Read = 2 Steps

- 1) Knowing The Letter Sounds
- 2) Putting Those Sounds Together

**Section 1 Teaches Letter Sounds (Short Vowels and Consonants Except 'Q')**  
By The End Of Section 1, They're Reading Short-Vowel Books.

**Section 2 Teaches Blends, Long Vowels & Segmenting of Long Words...**  
By The End Of Section 2, They're Reading Any Beginning Book!

## Quick Start

1) Alphabet Knowledge - Does your student know the alphabet?  
If not => flash cards, first (may need to convert them to grayscale).

2) Sit With 'Em - 5-10 minutes a day, 4 days per week.  
Just a little of your time can make a world of progress!

3) Don't Skip Around - The lessons are short,  
but are in a very specific order.

4) Reading Pages (bat, cat..) - Point & demonstrate individual  
& combined sounds (b-a-t; bat). Have student do the same.

5) Review Pages - Don't skip these. With rhyming and page design,  
this is where putting those sounds together really starts to jell!

6) Review - start each new day with a brief review, and if you  
feel they're up to it, cover the picture on a Reading page(s).

Have Fun = Ample "High Fives" For Progress Made !  
See next page, "How to Approach This New Language.."



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